

Significant Disproportionality:**Disciplinary Action****In-School Suspensions totaling greater than 10 days**

What this means: Data that you submitted for your LEA shows that a particular racial or ethnic group of students with disabilities is subjected to one of the following disciplinary actions at least 2.5 times more frequently than all other students with disabilities who are subjected to the same disciplinary action in your LEA for three consecutive years: (a) in-school suspensions totaling 10 days or less; (b) in-school suspensions totaling greater than 10 days; (c) out-of-school suspensions/expulsions totaling 10 days or less; (d) out-of-school suspensions/expulsions totaling greater than 10 days; and (e) total number of disciplinary removals.

Comparisons are made using a **risk index**. The risk index is the percentage of students with disabilities from a particular racial or ethnic group who are subjected to a specific disciplinary action. The risk index for a particular racial or ethnic group is compared to the risk index for all other students. "All other students" means all students in the other racial or ethnic categories. For example, in determining if there is a significant disproportionality for African-American students with disabilities being subjected to a specific disciplinary action, "all other students" would be those students with disabilities who are **not** African American who are subjected to the same disciplinary action.

Example of Significant Disproportionality*(See the data chart included with your preliminary notice for actual data related to your LEA)*

		A	B	C	D	E	F	G
		Total Students with Disabilities	African American Students with Disabilities	Total ISS totaling more than 10 days	African American ISS totaling more than 10 days	Risk Index for African American students $(D) \div (B)$	Risk Index for all other students with disabilities $(C-D) \div (A-B)$	Relative Risk Ratio $E \div F$
2013-14	XYZ Sch Corp	3,610	1,020	120	63	.061765 (6.1765%)	.022008 (2.2008%)	2.8065
2014-15	XYZ Sch Corp	3,637	1,054	119	71	.067362 (6.7362%)	.018583 (1.8583%)	3.6249
2015-16	XYZ Sch Corp	3,655	1,011	95	61	.060336 (6.0336%)	.012859 (1.2859%)	4.6921

Column E: To determine the risk index for African American students, the number of African American students with disabilities subjected to ISS totaling more than ten days (Column D) is divided by the total number of African American students with disabilities (Column B).

Column F: The risk index for all other students with disabilities (White, Hispanic, Asian, American Indian/Alaska Native, Native Hawaiian/Other Pacific Islander, and Multiple races) is determined by the total number of students with disabilities subjected to ISS totaling more than ten days (Column C) minus the

number of African American students with disabilities subjected to the same discipline (Column D) DIVIDED BY the total number of students with disabilities (Column A) minus the number of African American students with disabilities (Column B).

Column G: The relative risk ratio (comparing African American students with disabilities to all other students with disabilities) is determined by dividing the risk index for African American students (Column E) by the risk index for all other students with disabilities (Column F).

Conclusion: For the past three school years XYZ School Corporation has exceeded the 2.5 threshold for African American students. The data shows that African American students with disabilities have been ISS totaling more than ten days 2.8065, 3.6249 and 4.6921 times more frequently than all other racial/ethnic groups combined. The Relative Risk Ratio of greater than 2.5 for three consecutive years results in a Significant Disproportionality determination.